Future Learn

Certificate of Achievement

Juanita Downey

has completed the following course:

EQUITY IN INFORMAL STEM LEARNING: USING THE EQUITY COMPASS
UCL (UNIVERSITY COLLEGE LONDON)

This course introduced the issues of equity within the context of informal STEM learning and provided guidance and practical examples for how to use the Equity Compass framework to reflect on and develop equitable and inclusive practice.

3 weeks, 2 hours per week

Godec

Spela Godec
Senior Research Fellow (Youth Equity + STEM project)
UCL (University College London)

UCL

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STUDY REQUIREMENT
3 weeks, 2 hours per week

LEARNING OUTCOMES
- Describe key factors influencing inequalities in STEM participation and informal STEM learning
- Explain the difference between equality, equity, social justice
- Describe the components of the Equity Compass
- Apply the Equity Compass to examples from informal STEM learning
- Identify weak and strong examples of equitable practice
- Reflect on and develop your own practice using the Equity Compass

SYLLABUS
- Why equity is important in the informal STEM learning sector
- Introduction to equity and equality
- How to use the Equity Compass framework for reflecting on and developing practice
- Applying the Equity Compass to case study examples and own practice

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